

<p><u>Specific Area: Literacy</u></p> <p>Focus Text: Goldilocks and the three bears, Commotion in the ocean</p> <p>We will be continuing to share a focused nursery rhyme each week focusing on rhythm, rhyme, alliteration, as well as unpicking the rhyming words and concept words from familiar nursery rhymes and stories.</p> <p>We will also be looking closely at the traditional tale 'Goldilocks and the three Bears' where we will be encouraging the children to join in with repeated words and phrases. There will also be concept words which we will unpick from the story which we will explore with the children. We will consolidate our understanding of the text by re-telling and acting out key parts of the story. After our visit to Filey, we will be investigating what we find at the seaside and in the sea. We will explore the rhyming story 'Commotion in the Ocean' which we will be using to support the children's understanding of rhythm and rhyme.</p> <p>We are continuing to focus on name recognition and name writing this half term by providing a range of purposes for the children to find their name and letters which occur in their name. For those children who are ready, we will also focus on mark making for a purpose. We are hoping that our N2 children will be able to write their names by the time they leave us for reception.</p> <p>Our N2 children will be taking part in daily phonics sessions, focusing on aspects of the Phase 1 Letters and sounds programme. If you would like any further information, please speak to a member of the EYFS team. Our N1 children will also be taking part in a daily phonics session focusing on tuning into sounds and talking about the sounds they hear.</p>	<p><u>Specific Area: Mathematics</u></p>  <p>In maths we will be:</p> <p>Number</p> <p>We will be practising a range of nursery and counting rhymes, focusing on counting to 5 and 10. We will also be counting back from 5</p> <p>We will also be practising counting out loud in order to 10, recognising numbers to 5 in and around the environment, carefully counting objects, claps, jumps etc to 10. For those children who are ready, we will begin to focus on recognising numbers to 5. We will do this in a variety of ways e.g. playing counting games outside, playing dice/ board games.</p> <p>Shape, space and measures</p> <p>We will continue to focus on the language related to shape and measures. Continue helping at home by talking to us while we bake, build, measure and play. Can you see any familiar shapes in the environment when you are out walking or playing in the park?</p> <p>We will also be exploring pattern and symmetry by looking closely at natural patterns which occur in nature and the environment. We will use what we have found out to make patterns of our own.</p> 	
<p><u>Specific Area: Knowledge and Understanding of the World</u></p> <p>We will be splitting our learning into two parts this half-term.</p> <p>For our first two weeks we will be exploring plants and animals in the forest, using our senses to describe what we can see, hear, smell and feel. We will use our focus text to support us with this.</p> <p>After our visit to Filey we will be exploring the animals and plants we find at the beach and in the sea. We will compare these to what we found in the forest, supporting the children to ask and answer questions as well as talk about what they have observed.</p> <p>We will continue to investigate minibests and bugs as well as sea creatures, thinking about how we can care for all kinds of living things. Support us at home by taking us to the beach or the forest, talking about the names of the creatures and what you see..</p> <p>We will also continue to explore our learning pads, finding out how to retrieve information from digital technology.</p>  	<p><i>The seaside</i></p> <p>BIG QUESTION</p> <p><i>What is all the commotion in the ocean?</i></p>	<p><u>Specific Area: Personal and Social Development (PSED)</u></p> <p>We will be supporting the N2 children in their transition to reception in September by discussing our thoughts and feelings about moving to a new class during our circle time activities. We will also have trips to our new school to support the children with the transition from our current provision to their new classrooms.</p> <p>We will also be encouraging the children to consider the feelings of others by sharing and taking turns. We will do this in a variety of ways e.g. parachute games, ball games, board games etc.</p> 
<p><u>Specific Area: Physical Development</u></p> <p>We are continuing to practice writing our names daily and encouraging the children to use correct formation of letters which occur in their name, as well as taking part in a daily doh-disco/ write dance activity to support the children in developing their fine and gross motor skills.</p>	<p><u>Prime Area: Communication and Language</u></p> <p>We will continue to build up our vocabulary by exploring the concept words from our traditional tales, rhymes and poems.</p> 	<p><u>Specific Area: Expressive Arts and Design Music</u></p> <p>We will be singing nursery rhymes daily.</p> <p>We will take part in weekly music lessons, learning and joining in with songs and rhymes. We will also begin to explore how sounds can be changed by using a range of</p> 

Theme: Planting and growing

<p>Outside we will be focusing on running, jumping and skipping games.</p> <p>We are continuing to encourage those children who struggle with changing their shoes and taking their coats off independently. Encourage us at home by supporting your children to be independent in this area.</p>	<p>We will continue to focus on rhythm and rhyme when singing songs and telling stories and will be introducing alliteration.</p>	<p>musical instruments.</p> <p>We will be focusing on how we can improve our model making in the workshop by learning new joining techniques and exploring materials used for a purpose.</p>
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Reading is still our main focus- Children will be expected to read their home reading books at least three times a week with a written comment from a parent in their reading record. Books will be changed once a week – usually Thursday - but your child’s book bag needs to be in school every day please.

We will be placing the nursery rhymes and tradition tales on Dojo every week so you can practice at home. We will also be sharing the concept words which we are exploring with the children and some ideas about how you can help build up your child's understanding of these at home.