

# Overdale Community Primary School

Eastfield, Scarborough, North Yorkshire YO11 3HW

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Headteacher: Mrs Vicki Logan



4<sup>th</sup> May 2021

Dear Parents/Carers,



## Attendance

Once again we are thrilled with our attendance which stands at 95.67% since Lockdown 3 lifted which is excellent. The Governors asked the school to review the 'pupil groups' for attendance and the outcomes were positive there are **NO gaps** in pupil attendance related to pupil groups. Our local PCSO's continue to support us with rebuilding our community after lockdown and explaining the importance of **school attendance**, to all our children.

## Well-being

Well-being week begins Monday 21<sup>st</sup> June and we are planning a number of events for the children across school, more information will follow nearer the time. For now, please put Sports Day 24<sup>th</sup> June into your diary. We should be able to run this event with a parent audience as it is outside and we hope for Covid restrictions to have been relaxed further by that date.

## British Cream tea June 11<sup>th</sup>

This event will be a celebration for the Queen's birthday and an opportunity for the children to learn about British traditions. We are asking the children to dress in red, white and blue or Union Jack materials where possible. The event will be outside on the school field if the weather permits this.

## Allergens in school.

If your child has a food allergen, we will shortly be contacting you to attend a meeting with school and the catering services to review the food options and menu provisions we can offer, as North Yorkshire County Caterers are reviewing their provision for children with allergies to ensure as many food options are made available to each child as is possible.

## New school

We are presently looking at the Communication and Technology systems for the new school. The building is progressing on time and we are making plans to take the outdoor equipment, trees and plants across soon after the half term.

As soon as the site is 'visitor safe,' every class will have the opportunity to visit the new school. This will be **after half term** and will include a walk around the school and a viewing of their new classroom.

## Furniture on the grass outside the school office - FREE

We will be placing surplus school furniture that is still good enough to use on the grass at the front of school, please take it if you can use it. We ask that you avoid collecting it when the children are coming into or leaving school to prevent compromising social distancing.

### **New Uniform and Logo.**

We have not been able to agree on a uniform colour with our first attempt. We have four colours chosen all with a very similar number of votes. The children will vote again and we hope to find a compromise. We know that not every child or parent will have the colour they would prefer but we hope you will celebrate the new uniform change with your child.

For the first year in the new school, children will be allowed to wear either the old or the new uniform. We will encourage children to use their sweatshirts from now as Games tops when the weather is cold. PE T-shirts will remain as team colours but will have the new logo on them.

### **Safeguarding**

At the start of the school year, the school was anonymously reported to Ofsted regarding Safeguarding concerns across school with particular reference to home time. The Local Authority conducted a full review of the complaint and they are satisfied that the systems in place are effective in Safeguarding the children.

The LA reported that the school goes above and beyond at the start and end of the day to ensure that when children are entering or leaving school, safety is well managed and risks are minimised due to the actions of staff above and beyond their role.

Thank you to all parents who are **waiting in their vehicles, until the children have left the area** or are **parking further away** from the school entrance and walking up to school.

### **New Parent Governor**

We thrilled to have 3 applications and are now able to fill two posts as Mrs McDowell has moved to be a co-opted Governor, opening an additional post for a Parent Governor.

All three applicants have submitted a statement for **ALL Overdale parent to review** and vote on, they were asked to include: experience and/or interests relevant to serving as an Overdale School Governor.

The vote will be complete through an electronic survey which will be sent to all parents via text message this week.

### **Parent Governor Statements received for Voting:**

#### **Statement A**

**From Jade Moody who has a son Freddie, in our Year 1 class.**

I am interested in being a school Governor as doing something that helps children's futures is important to me. I would like to make a difference and help voice opinions as being a parent you can sometimes see a different perspective to other educational roles. I am wanting to take on the responsibility of making sure that all children have the correct resources and making sure that all children that need support get the help that they need.

I am passionate about what I do, I am known to have a bubbly and approachable personality, which is why I think this role would be perfect for me.

#### **Statement B**

**From Tom Clayton who has a daughter Jessica, in our Reception class.**

With one daughter currently at Overdale school and another due to start Nursery in September I am keen to support the School in any way I can as a parent. I have 14 years of experience as a primary school teacher in Scarborough.

During this time I have worked as part of Senior Leadership Teams, as Maths subject leader and have first-hand experience of the curriculum, assessment and inspections. For four of these years, I also served as a staff governor, working as part of the finance committee. Last year I had the opportunity to take on a new role, working to develop communities in Scarborough. This has allowed me the chance to work more flexibly and I dearly love to be able to use my time and experience to help support the work of pupils, families and staff in our wonderful school.

### **Statement C**

**From Kimberley Hoyle who has a daughter Georgina, in our Year 3 class.**

Having grown up in Eastfield I am passionate about ensuring that all children have the best possible start, schools should always be a safe haven of encouragement, understanding and trust for pupils and their families. I am passionate about ensuring all children are given the opportunity to fulfil their potential whatever their background, special educational needs or disabilities. My middle son has special education needs. I have lived through the frustrations of being a parent of a child with additional needs in a mainstream school. I am a married mother of 3 and work for Network Rail as a Project Manager. As the manager of a team of well over 30 people I have come to believe strongly in the need for nurture, development and training of individuals in the workplace, a philosophy that applies even more fittingly in the education sphere. I have found that people learn in different ways and at varying speeds, and that the most unlikely individuals can achieve great things given the right environment and motivation. I am fortunate that we are provided with community engagement days to spend time working on projects outside of work that we are passionate about. I have spent the past 6 and a half years as an active Science Technology Engineering & Maths (STEM) ambassador and NYBEP Business Enterprise Ambassador. I was fortunate a few years back to spend a few days in Overdale delivering sessions around inventors and inventions, I was so impressed with the engagement from the pupils as well as the encouragement provided by the staff the sessions really left a positive impression on me. I am passionate about promoting STEM to school age children and promoting the opportunities available to children and adults in the local area and further afield. My children have all gone to school in Eastfield for primary and secondary school. My daughter is currently in year 3 and we have never regretted our decision to send her to Overdale, she really has thrived and enjoyed her time in the school. I have been incredibly impressed with the care she has received as well as witnessing her really find herself and grow into a wonderful, caring, hilarious young person. I am not afraid to ask difficult questions if necessary. I am also keen to support the school and all its dedicated staff who work so hard to ensure all children get the best possible start. I have many transferable skills that I feel would help in the role of parent governor. I am used to having to work in confidence and taking a strategic overview to understand and make decisions. I am not afraid to ask difficult questions if necessary and ensure that things are managed in a fair, open and honest manor with the end goal always at the heart of everything we do. The future of my children as well as all children is of the utmost importance to me. In my personal and professional life, I would love the opportunity to make a positive impact to the children's education and school experience especially as the school transitions to the new building. I'm passionate about ensuring that everyone is given an equal opportunity to be the best they can and are treated as individuals and not as statistics.

We ask that **ALL parents vote** for the candidate they think will best serve the school by advising the Governing Body of the parent view of the schools performance and has skills that will support the school.

**Thank you for your ongoing support as we make the final preparations for the move to our new 'State of the Art' school.**

**All Staff at Overdale School**

Logo entry form

Child's name \_\_\_\_\_

Year group \_\_\_\_\_

Slogan:

\_\_\_\_\_  
\_\_\_\_\_

Think about the important work we do in school when you write this. Also think about how Overdale school can make a difference to you as you grow up.

Words that may help you:

*Ambitious, Better, Building, Caring, Developing, Energy, Fun, Generating, Happy, Inspiring, Joining, Kind, Live, Making, Nurture, Opportunity, Persistent, Quiet, Resilient, Stickability, Talking, Understanding, Visionary, Welcoming.*

You may want to impress us with your alliteration:

**Building Back Better**

Your design must fit within the box so that it will be able to be made at the correct size to go on the uniform. Your slogan will also need to fit inside the box .

**Good luck!**

