



June Newsletter 2019 'We Listen, We Learn, We Shine'

Statutory Assessment

We would like to congratulate Year 2 who took their SAT's this month, they all worked very hard and showed how sensible they can be. Well done Year 2! You made us very proud!

Also Year 1 did their phonics screening last week, which again we saw lots of effort from the children, and we would like to thank all the parents for their support at home.

They have all done really well!

Diary Dates



Sports day

Tuesday 25th June – KS2

Year 3&4 – 1pm-2pm

Year 5&6 – 2pm-3pm

Wed 26th June – KS1

Reception & Nursery

9.30a.m- 10.30a.m

Year 1&2 –

10.45a.m -11.45a.m

Year 6 Transition days

Thursday 4th &

Friday 5th July

School Reports to parents

Monday 15th July

Parents Meeting

Only for new children starting in Reception in September.

Tuesday 16th July

2.30p.m

Year 6 Music show

Thursday 18th July

9.30a.m

Year 6 Leaver

Assembly

Friday 19th July 1.30p.m

School Closes for

summer

Friday 19th July

Announcements

Team trip

The children from Sapphire group enjoyed a trip to the beach and to Harbour Bar for a yummy ice cream on Thursday 13th June. The English weather although wet, did not stop the fun, as the children enjoyed digging in the sand, and having lots of fun!



Mrs Dowling

We would like to bid a fond farewell to Mrs Dowling, who will be retiring at the end of term, after being a High Level Teaching Assistant for over 17 years at Overdale School.

She will be deeply missed, but we wish her lots of happiness in her retirement.

Tuesdays

Mark Barber's Football Club for KS1 and KS2 until 4.15pm

First Aid Club – only until 18th June until 4.15p.m

Wednesdays



Attendance

Please can you support the children in attending school every day to the end of the year, so they have the best score possible on their school reports.

We will be introducing weekly sticker for children who attend school for a full week, starting this Friday. Going forward to September, children will have an attendance chart and be able to claim prizes for how many full weeks of attendance they achieve.

Year 6 Music show - Thursday 18th July 9.30a.m

We would love for all parents, family members and friends of the Year 6 children to come and watch this wonderful performance. The children are rehearsing daily to put on a fantastic show for you all. Please come and join us to show them your support.

Year 6 fund raising.

Year 6 will be running a Tombola stall at the Sports Day to support their end of year trip. Please send in tombola prizes to support them and visit the stall on the day. Thank you.

Transition to new classes.

All children will say goodbye to their class teacher on Thursday 4th July. From Friday 5th July, children will be taught by their new teacher in their new classroom to the end of the year. This is a new way of doing things but we believe that this new approach will benefit the children and we are excited to see the results. The end of year can be a challenging time as children are tired and very comfortable in their classes; we hope this approach re-energises them to the end of the year.



SPORTS DAY

Sports day will take place on Tuesday 25th June for KS2, and Wednesday 26th June for KS1 and Early Years. Please ensure your child has a 'Team' t-shirt for the event as well as suitable footwear. Parents are very welcome to watch the races/activities.

We have taken the decision as a school to revisit behaviour expectations with our children to ensure the highest standards of conduct to the end of the school year and going forward.

This decision has been taken as many parents are now asking to be kept more informed about their child's behaviour.

We are also very much aware that our main feeder school (George Pindar) informs parents at all stages about conduct and hence this is would support transition to secondary for our older children and their parents,

Behaviour is always managed positively where possible.

Stage 1 – de-escalation

Distract the child into a positive situation.

Stage 2 – restorative intervention.

Discuss events with children using the 6 restorative questions.

Stage 3 – separate and monitor

Inform children that they need to find alternative friends to play with and that a member of staff will be watching them to ensure they stay apart.

Stage 4 – separation

Child sent into school to be addressed by a Senior Leader.

Playtime routines for Stage 4

Senior Leader will be in Resource room each day to pick up Stage 4 children. The Senior Leader will decide on the follow up actions:

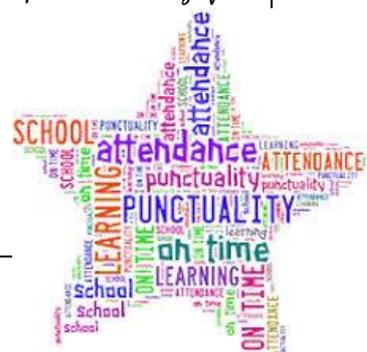
- Inform class teacher and monitor
- Send text home to inform parents of actions.
- Telephone parents if actions require discussion.

Parents

A text will be sent home when a child reaches Stage 4 if the Senior leader deems it to be appropriate to do so. We ask you to follow up the incident with your child at home. Texts will not be sent home unless school is sure your child's role in the event is evidenced. Please understand it is not feasible to give expanded explanations in a text. If you require additional information, please telephone school and we will return your call at our earliest convenience.

Classroom conduct

Children are on rare occasions sent to alternative classes when their conduct is affecting the learning of other children. When this happens the child will lose their playtime and or lunchtime (depending on the level of disruption) as a consequence of the disruption to learning. If a child is removed from their class a text will inform parents of the action.



As you can see, some of the figures are quite shocking to read and the impact of absence on your child's education can be really detrimental. This is purely for your information only, and is an aid to help all our families understand the significance of

good attendance on educational outcomes. Can I also reiterate that the majority of children have good attendance and this is something we are proud of and want to continue to maintain and improve.

The effect of absence on school progress					
<p>A whole year has 365 days A school year has only 190 days This leaves: 175 days to spend on family time, holidays, visits, shopping, household jobs and other appointments.</p>					
No absence	10 days absence	12 days absence	19 days absence	29 days absence	38 days absence
190 days of education	180 days of education	178 days of education	171 days of education	161 days of education	152 days of education
100%	95%	94%	90%	85%	80%
Very good		Worrying Less chance of success, makes it harder for your child to make progress		Serious concerns Your child will find it very difficult to make progress. May result in court action	