



Overdale Community Primary School

Art and Design Policy

October 2017

Art and Design Policy

Policy Statement 'A high quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design'.

The Primary National Curriculum in England 2013

Art and design gives pupils' opportunities to explore their feelings, increase their knowledge, develop their skills and offers a safe environment in which to evaluate and develop their own and others' ideas and work.

It is also the ideal vehicle from which to promote the spiritual, moral, social and cultural development of the individual. Allowing children an arena to discuss and explore a wide range of artworks from different cultures and historical periods.

Art and design also offers excellent opportunities for children to develop valuable key skills, such as, working with others, problem solving and developing speaking and listening skills.

Aims

Through encouragement and praise we aim to:-

- embrace the whole school topic approach to learning in art lessons where appropriate
- to promote enjoyment and fulfilment wherever art is found
- to produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design techniques.
- know about great artists, craft maker and designers, and understand the historical and cultural development of their art forms
- provide children with a learning environment where they feel confident to express themselves through art and design where they are given the opportunity to talk about their art work and be listened to
- to recognise ways in which ICT can stimulate and facilitate ideas and design experience

Display

At Overdale School we have always taken a great deal of pride in the work produced by our pupils and displays around the school reflect this. Classroom displays provide a reflection of the whole school topic art work and key skills covered in that term.

Time Allocation

1 hour per week KS1

1 hour per week KS2

An annual arts week

Teaching and Learning

A range of styles and teaching are necessary for the teaching of Art. Approaches need to be related to the topic and to the abilities and experience of both teachers and pupils.

Our teaching at all levels shall include opportunities for:

- teacher exposition and modelling of techniques, tools and materials
- discussion techniques
- consolidation and practice of fundamental skills
- use of ICT
- investigate work
- class work, group work, individual work
- recording and observation through sketching, painting, printing, collage, textiles and three-dimensional work
- experience of artists and crafts people
- provision of different media and sketchbooks

Assessment and Recording

Photographic evidence is kept on the shared network area 'm' drive. This shows the development of key skills in art across the school. This includes photographs of children's work and displays from across the key stages and is grouped in themed topic folders.

Entitlement and Equal Opportunities

We believe that all children, irrespective of physical ability, race, gender, creed or stage of achievement have the right to reach their full potential in art and design and achieve enjoyment, satisfaction and success at their own level.

Special Education Needs

Differentiation will be achieved largely by outcome, however in some cases teachers will modify the language or stimulus to best fit the needs of individuals. AFL tasks will be used where appropriate.

Resources

An appropriate range of basic materials and tools are stored in each classroom with an additional central store. Teachers make their requests to Mrs Talbot for any additional resources they need for each term.

To be reviewed October 2019

Signed: VICKI LOGAN (Mrs) Headteacher