



Overdale Community Primary School ~ Medium Term Planning Yr 1 ~ Autumn 2 – Mrs Marshall

To Infinity and Beyond – Goodnight Spaceman & Q Pootle 5

Year factor:	Subject:	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	Literacy	Poetry / rhymes - Space theme	You Choose in Space	You Choose in Space	International Space Station; fact finding, non-fiction text	Goodnight Spaceman diary entry	Goodnight Spaceman Space Log Earth guide	Non-fiction Space travel	
	Speech and language	listen and respond appropriately to adults and their peers	listen and respond appropriately to adults and their peers	use relevant strategies to build their vocabulary	ask relevant questions to extend their understanding and knowledge	use relevant strategies to build their vocabulary	use relevant strategies to build their vocabulary	ask relevant questions to extend their understanding and knowledge	
	Spelling	Spell words containing taught phonemes	Spell words containing taught phonemes	Spell words containing taught phonemes	Spell words containing taught phonemes	Spell words containing taught phonemes	Spell words containing taught phonemes	Spell words containing taught phonemes	
	Punctuation	Capital letters and full stops Finger spaces	Capital letters and full stops Finger spaces	Capital letters and full stops Finger spaces	Capital letters and full stops Finger spaces	Capital letters and full stops Finger spaces	Capital letters and full stops Finger spaces	Capital letters and full stops Finger spaces	
	Handwriting	Hold pencil correctly Form lower case letters in the correct direction	Hold pencil correctly Form lower case letters in the correct direction	Hold pencil correctly Form lower case letters in the correct direction	Hold pencil correctly Form lower case letters in the correct direction	Hold pencil correctly Form lower case letters in the correct direction	Hold pencil correctly Form lower case letters in the correct direction	Hold pencil correctly Form lower case letters in the correct direction	
	Reading	continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.	continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.	read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes	read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes	read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation	read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation	re-read these books to build up their fluency and confidence in word reading.	
	Maths	Addition – adding more, counting on	Subtraction – crossing out, symbol;	Subtraction – counting back; finding the difference	Addition and Subtraction – comparing statements	Geometry – shape Recognise and name 2D & 3D; Sort; patterns	Geometry – shape Recognise and name 2D & 3D; Sort; patterns	Block 4	Block 4
	Science	Uses of Everyday Materials Identify and name	Uses of Everyday Materials Matter Properties and uses	Uses of Everyday Materials Matter Waterproofing Materials	Uses of Everyday Materials Suitability for Space	Uses of Everyday Materials	Uses of Everyday Materials	Uses of Everyday Materials Matter Moulding	
	History	Guy Fawkes Gunpowder plot				Space Race events beyond living memory that are significant nationally or globally	Moon Landing events beyond living memory that are significant nationally or globally		
	Geography			A view from Space Name the world's seven continents and five oceans	A view from Space name, locate and identify characteristics of the United Kingdom and its surrounding seas				
	Design and Technology			Identify and represent.... Planets in solar system	Spaceship – Design generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology	Spaceship - Make select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing)	Spaceship - Evaluate evaluate their ideas and products against design criteria		
	Art	Aliens - design Collage To use a range of materials creatively to design and make products describing the differences and similarities between different practices and disciplines, and making links to their own work.							
	PE, health and wellbeing	Gymnastics	Gymnastics	Balancing - bike skills Gymnastics	Balancing - bike skills Gymnastics	Balancing - bike skills Gymnastics	Balancing - bike skills Gymnastics	Balancing - bike skills Gymnastics	Balancing - bike skills Gymnastics
	Music			Production - singing	Production - singing	Production - singing	Production - singing	Production - singing	Production - singing
	French								
	Religious Studies					Festivals Christmas	Festivals Christmas	Festivals Christmas	Festivals Christmas
	British Values: • democracy • the rule of law • individual liberty • mutual respect for and tolerance of those with different faiths and beliefs and for those without faith	Classroom rules Mutual respect School Council	Classroom rules Mutual respect Anti-bullying focus	Classroom rules Mutual respect Anti-bullying focus	Hopes and aspirations	Hopes and aspirations	Tolerance and understanding of those with different faiths	Tolerance and understanding of those with different faiths	
	Computing	* use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies	use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies	use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies	use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies	use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies	use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies	use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies	
	PSHCE		Anti Bullying	Anti Bullying	Pupil Voice	Pupil Voice			