



Overdale Community Primary School ~ Medium Term Planning Yr 4 ~ Spring 1 – Miss Hegarty

The animal kingdom (wolves)

Wor facts:	Subject:	Week 1	Week 2	Week 3	Week 4	Week 5	
Space time Mon bugs	Literacy	The true story of the wolf and the three little pigs. Fronted Adverbials.	The true story of the wolf and the three little pigs. Conjunctions to extend sentences.	The true story of little red riding hood. Plan and edit a story around a theme.	Wolf poetry	Wolf information texts	
	Speech and language	Participate in discussion	Consider viewpoints of others	Ask relevant questions	Listen to adults and peers and respond appropriately	Listen to adults and peers and respond appropriately	
	Spelling	No Nonsense spelling programme					
	Punctuation	Varied and appropriate punctuation	Varied and appropriate punctuation	Varied and appropriate punctuation	Varied and appropriate punctuation	Varied and appropriate punctuation	
	Handwriting	Pencil grip	Ascenders and descenders	Consistency of letter size	Consistency of letter size	Consistency of letter size	
	Reading	read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.		discussing words and phrases that capture the reader's interest and imagination	recognising some different forms of poetry (for example, free verse, narrative poetry)	retrieve and reord information from non-fiction	
	Maths	Multiplication and Division			Measurement - Area		Fractions
		Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.	Recognise and use factor pairs and commutativity in mental calculations. Multiply two digit and three digit numbers by a one digit number using formal written layout.	Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.			
	Science	recognise that living things can be grouped in a variety of ways	explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment	recognise that environments can change and that this can sometimes pose dangers to living things.	describe the simple functions of the basic parts of the digestive system in humans	identify the different types of teeth in humans and their simple functions	
	History	N/A this term					
	Geography	locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities					
	Design and Technology	Research Wolf Puppets	Design Wolf Puppets	Make Wolf Puppets	Evaluate Wolf Puppets		
	Art	Wolf sketches					
	PE, health and wellbeing	Games - Free choice Class PE – Basic skills					
	Music	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression					
	Religious Studies	Does a beautiful world mean there is a wonderful God? Learning from Creation Stories					
	British values: Democracy: Government and school council What democracy is, and about the basic institutions that support it locally and nationally.	The Rule of Law: Why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules.		Active role as citizens: That there are different kinds of responsibilities, rights and duties at home, at school and in the community, and that these can sometimes conflict with each other:			
Computing	Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content			Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.			
	How search engines work	Using different searches	Using different searches				
PSHCE	I can identify some factors (positive and negative) that affect physical, mental and emotional health e.g. relationships with family and friends, stress levels, physical activity, diet, self-image, media		I can make informed choices about healthy eating and exercising		I know the importance of taking care of my own body, whilst respecting cultural differences	I have a range of strategies for managing and controlling strong feelings and emotions	