

Evidencing the Impact of Primary PE and Sport Premium -Guidance & Template-

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

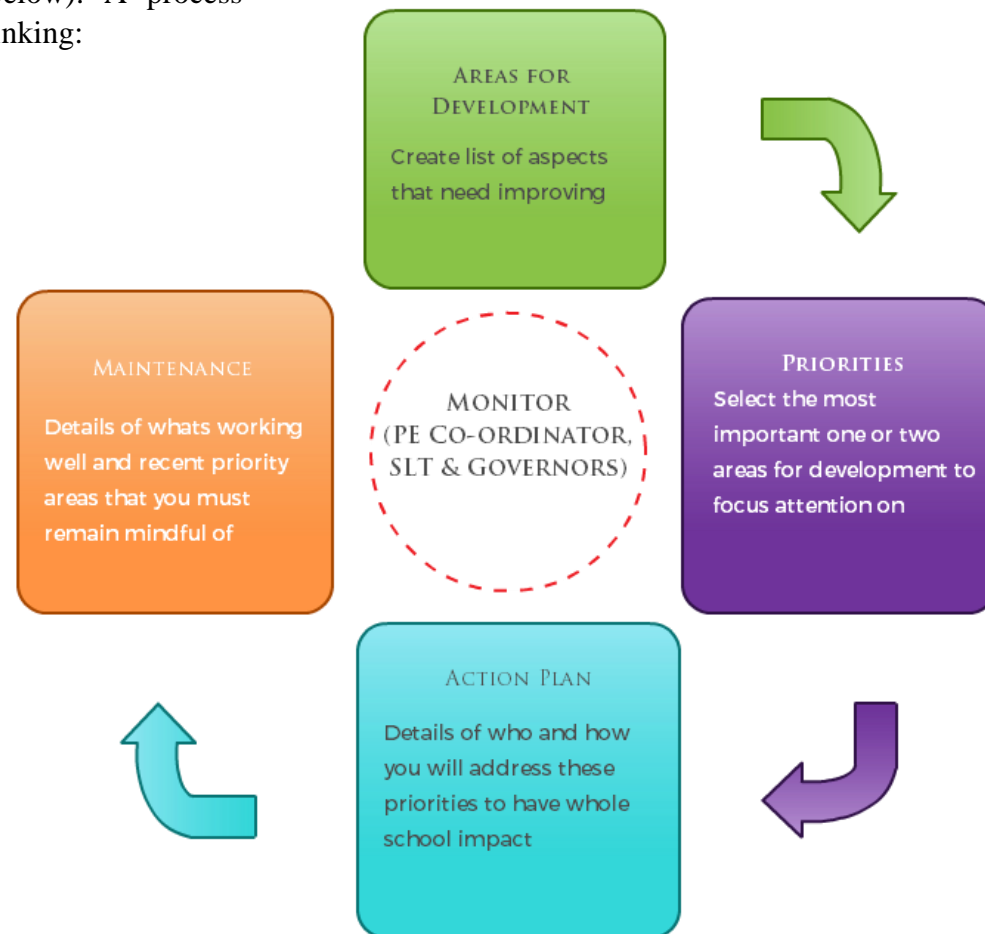
Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

| | |
|--|-----|
| In previous years, have you completed a self-review of PE, physical activity and school sport? | No |
| Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Yes |
| Is PE, physical activity and sport, reflective of your school development plan? | No |
| Are your PE and sport premium spend and priorities included on your school website? | Yes |

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

| Key priorities to date: | Key achievements/What worked well: | Key Learning/What will change next year: |
|--|------------------------------------|--|
| <p>Utilising equipment: Ensuring the all-weather racing track has a focused purpose.</p> <p>Enable opportunities for UKS2 to use the mountain bikes.</p> <p>Increasing participation in competitive sports: Renew subscription for Scarborough Sports Partnership and fulfil fixtures.</p> <p>Broadening opportunities: Year 6 children to undertake Sports Leader training.</p> <p>Sports lunchtime clubs to promote positive behaviour and attitudes.</p> <p>Get Fit for Life week</p> <p>Professional coaches for Golf, Tennis and cricket.</p> <p>Swimming for a range of age ranges.</p> | | |

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

- ✓ Step 1: Confirm the total fund allocated
 - ✓ Step 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template
 - ✓ Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children’s physical literacy at key stage 1)
 - ✓ Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A
 - ✓ Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)
 - ✓ Step 6: Complete column D to detail funding allocated to this priority (e.g. £100)
 - ✓ Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people
 - ✓ Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)
- Step 9: The greyed out columns will be useful when reviewing your school’s spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

| Academic Year: 2016/2017 | | Total fund allocated: £9,500 | | | | | |
|--|--|---|--------------------|-------------------|--|--|-------------------------------|
| PE and Sport Premium Key Outcome Indicator | School Focus/ planned <u>Impact on pupils</u> | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) <i>on pupils</i> | Sustainability/ Next Steps |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | Utilising the track Get Fit for Life week <i>Children gain knowledge to lead a healthy and active lifestyle.</i> | Every class timetabled to use the track each day. Data timing gates Create timetable Book specialists. Put dates in the diary | £2500 | | Class timetables, Class data timing sheets. Booking confirmations Photos | | |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | Move and Groove slots throughout the day. Sports day Lunchtime clubs <i>Increased engagement in physical exercise and equip them with a healthy and active</i> | Purchase speakers for outdoor classroom. Y6 rota Children to have a say into clubs they want. Rota for KS1 and KS2 sport clubs. | £500 | | Photos, timetables. Rotas, meeting minutes, photos. | | |

| | | | | | | | |
|---|--|---|-------|--|---|--|--|
| | <i>lifestyle.</i> | Purchase equipment required. | | | | | |
| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport | <p>Specialist coaches for: golf, tennis and cricket.</p> <p>Review PE curriculum in school to ensure progression of skills is being taught at Overdale.</p> <p><i>To ensure children are being taught high level skills that can best full their sporting potential.</i></p> | <p>Book dates into diary.</p> <p>Audit of current PE equipment. Staff questionnaire on current thoughts of PE curriculum.</p> | £1500 | | <p>Booking confirmations, Photos.</p> <p>Audit. Completed questionnaires.</p> | | |
| 4. broader experience of a range of sports and activities offered to all pupils | <p>Get Fit for Life week.</p> <p>Specialist event days</p> <p>.</p> <p>Swimming for KS1</p> <p><i>To inspire children to have a lifelong participation in physical activity and sport.</i></p> | <p>Create timetable Book specialists. Put dates in the diary.</p> <p>Email and book dates.</p> <p>Agree appropriate term/time. Contact Braeburn into use.</p> | £3000 | | <p>Booking confirmations Photos</p> <p>Booking invoices</p> <p>Booking confirmation, Risk assessments</p> | | |

| | | | | | | | |
|--|---|--|-------|--|--|--|--|
| 5. increased participation in competitive sport | Scarborough School Sports subscription. | Pay fee | £1000 | | Subscription invoice. | | |
| | Purchase new sports kit and training tops. | Seek sponsorship for new school kit and training tops. | | | Order invoice, emails form interested parties. | | |
| | <i>Promote a love of high level sport and enhance the schools name.</i> | | | | Transport invoices. | | |

Remaining £100 0 available to fulfil headteacher targets that will be set throughout the year.

Completed by: Mr Gary Lawton

Date: 04/09/2016

Review Date: Reviewed and completed date:



Supported by Governors of OCPS

After every update, please remember to upload the latest version to your website.