

Evidencing the Impact of Primary PE and Sport Premium -Guidance & Template-

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	No
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	No
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/ 2016

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
Swimming – 2 year programme for 2 year groups.	More children are achieving Level 2+ which is important in a coastal town. More children are swimming 25m.	Change year groups to give the same opportunity to different children.
Sports Leader training	Year 6 leading games on the playground at lunchtimes. Particularly effective with KS1.	Repeat with NEW year 6.
Sports Partnership	Entry into fixtures, with local schools, and CPD.	Continue with this.
Bikes: Bike ability - Y5 and 6 Balance ability – Reception and Year 1	Part of the PE curriculum. Provided children with key safety and life skills.	Look at additional programmes for next year.
Professional coaches for Rugby and Golf	Up skill staff. Greater experience for children in sports.	Change sport for coaching to broaden staff expertise. Zumba?
Wake and Shake up	Children alert for the start of the school day. Children valuing the benefits of exercise for reenergizing them for learning.	Continue with this. Update music when necessary.
Health and Wellbeing week	Intense focus on the importance of Health and wellbeing: Sport, diet and fun.	Refresh annually – respond to feedback from previous years staff and children. Respond to requests from children.
Head Teacher targets (Suggested by the children): Inflatables for sports day	Fitness by daily activities in all weathers. Fitness and fun.	Continue with inflatable for sports day. Children this year have requested a track for walking/running around the field in all weathers.

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

- ✓ Step 1: Confirm the total fund allocated
 - ✓ Step 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template
 - ✓ Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children’s physical literacy at key stage 1)
 - ✓ Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A
 - ✓ Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)
 - ✓ Step 6: Complete column D to detail funding allocated to this priority (e.g. £100)
 - ✓ Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people
 - ✓ Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)
- Step 9: The greyed out columns will be useful when reviewing your school’s spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2015/2016		Total fund allocated: £9,500					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Health and well-being week Sports for schools athlete visit <i>Children gain knowledge and understanding of how to lead a healthy lifestyle.</i>	Timetable Book coaches	£3K	£3,200	Timetables Invoices Photographs	Children gained knowledge of a healthy lifestyle and tried new sports by local coaches.	Consider doing again next year.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Track to be laid Wake Up Shake Up <i>Children enable to participate in fitness during school time.</i>	Arrange contractors Create timetable / music options	£6K	£18,600	Invoices Timetable Time frames	Children using the track daily to get their daily exercise.	Create a timetable and make challenges throughout the next year. Continue with wake and shake up.

3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Coaches for sports: golf, rugby, swimming. <i>Children being taught by teachers who have worked alongside professional coaches</i>	Bookings	£2K	£200	Invoices	Teachers have had the opportunity to watch golf sessions.	Use coaches again next year. Consider buying or renting golf equipment so teachers can teach their own class.
4. broader experience of a range of sports and activities offered to all pupils	Health and well-being week. HT targets: Track Trampoline Inflatables on Sports day. <i>Fitness activities chosen by children to participate in during school time.</i> Sports coaches	Book coaches Timetables Contractors arranged. Bookings / purchases	£2K	(See above) £175	Timetables Quotes and invoices	Children had lots of different sports to participate in during sports day.	Continue to ask school council what they would like for sports day and if they would like another range of sports. Trampolines not bought this year. See if children still want them next year or if they would like to suggest something else.
5. increased participation in competitive sport	Sports Partnership <i>Enable children to participate at a higher level in team games.</i>	Sign up for partnership and choose teams and prepare them / training for competition.	£1K	£500	Fixture list Risk assessments Transport invoices.	Children were able to play against other schools and at a higher level than in school.	Continue to pay into the sports partnership and continue to go to fixtures next year.

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