

## Pupil Premium



### Impact of Spending at Overdale C P School 2015 2016

**Key:** Free School meals = FSM      Looked after child = LAC

All the data presented on this display is from the school census / School Profile 2015.

#### English and maths Level 4+

	2013	2014	2015
% FSM or LAC	60%	64%	73%
% NON FSM or LAC	67%	91%	75%
% Gap (difference)	7%	27%	2% GAP CLOSED

#### Progress (2 levels progress across KS2) - English

	2013	2014	2015
% FSM or LAC	80%	82%	95%
% NON FSM or LAC	89%	91%	75%
% Gap (difference)	9%	9%	-20% GAP REVERSED

#### Progress (2 levels progress across KS2) - maths

	2013	2014	2015
% FSM or LAC	87%	82%	64%
% NON FSM or LAC	78%	100%	50%
% Gap (difference)	-9%	18%	-14% GAP REVERSED

#### Pupil premium funding

	2013	2014	2015
Number of FSM pupils (%)	70 out of 187 37%	71/143 = 50%	72/143 50%
Number of LAC pupils (%)	1 out of 187	0	2
Total funding	£63,000	£72,000	£95,00

#### Priorities for use of Pupil Premium funding as agreed with the Governing Body:

- Training on Wave 1 interventions – high quality teaching
- Interventions for vulnerable groups – HLTA / LSA inputs
- Interventions for children below National expectations – closing the GAP.
- Target group focused teaching (LSA support in all classes)
- Additional support (HLTA) for Upper KS2 to target specific needs in Y5/6.
- Additional teacher support (HLTA) for KS1 to accelerate learning progress and target AGT children.
- Able Gifted and Talented interventions.
- Enrichment: theatre visits, pantomime, library provision in school and visits, discos, artists in school, authors in school.
- School visits subsidised inc IMP's / Crucial crew / Engineering workshops.
- Breakfast Club
- HSSW role
- Reward system to promote positive learning attitude – VIVO's

## Impact of actions

Actions	Impact	Estimated cost
<p>Interventions for: maths reading skills writing skills social skills These are small group teaching (1-6 children) sessions. CPD for staff delivering interventions</p>	<p>Improved life chances Raised attainment – higher test grades that more closely match children’s results nationally.</p>	<p>Mrs Dowling 4.5 days Mrs Meads 1.5 days Mrs Harvey 1.5 days  For 40 weeks wages  £30,000  £3,000</p>
<p>Theatre visits in school Books Annual visit from an Author Curriculum days Engineering Days IMP’s Crucial Crew</p>	<p>Cultural experiences Fostering interest in reading  Strengthening cross curricular links in teaching and learning.  Life skills</p>	<p>£9,000.00</p>
<p>Vivo Rewards System</p>	<p>Promotes positive attitudes Engages parents with school: attendance, punctuality, learning and behaviour ( Golden Rules)</p>	<p>£2,000 per year</p>
<p>After school clubs: Sports Partnership Science Reading Drama L6 – SAT’s learning (Mastery) Easter school Homework club Y5/6</p>	<p>Enrichment Extended Opportunities</p>	<p>Staffing Heating / lighting Resources £7,000</p>
<p>Lunchtime clubs Vary by term</p>	<p>Improved social skills Improved confidence Enrichment of skills Positive attitudes</p>	<p>Learning support assistant costs  £5,000</p>
<p>Breakfast club</p>	<p>Positive start to school day Healthy breakfast Supports working families</p>	<p>Staffing costs x2 Heating / lighting Resources  £8,000</p>
<p>Parent Consultation evening restructure</p>	<p>More parents are able to attend (90%) Parent report a more enjoyable experience.</p>	<p>Staffing for child care LSA Staffing for Safeguarding Refreshments  £2,000</p>
<p>Curriculum Days Maths Writing</p>	<p>Enrichment Learning through fun</p>	<p>Supply staff costs.  £3,000</p>
<p>Enrichment Pantomime visits for whole school Xmas</p>	<p>Enrichment – linked to reading</p>	<p>Spa seats / transport  £1,500</p>
<p>Additional teacher for Y6 Feb to July 2016</p>	<p>Transition</p>	<p>£12, 000</p>
<p>HSSW post</p>	<p>Support for vulnerable families</p>	<p>£16,000</p>

## Impact

### On FSM achievement

Our FSM children's progress is good as 73% (11 out of 15 children) have achieved expected progress across Key Stage 2.

It must also be noted that 33% (2/6) of the FSM children did not attend Overdale in KS1.

17% (1/6) FSM children made accelerated progress in reading.

50% (3/6) of FSM children made accelerated progress in writing

50% (3/6) of FSM children made accelerated progress in maths

In English 95% of FSM pupils made 2 levels progress and outperformed the non FSM pupils (75%)

In maths 64% of FSM pupils made 2 levels of progress again outperforming the non FSM pupils (50%)

### On LAC achievement

There were 2 'Looked After' children in this school year.

One of the two made accelerated progress and achieved national expectations in all areas of learning at the close of Y1, from a significantly low start point in Early Years.

### Strengths - what worked well

Interventions, many children showed accelerated learning reflected in their progress over the year.

Confidence and self-esteem enhanced in class.

Life experiences broadened due to enrichment activities

Improved conduct around school.

Positive start to the days learning.

Parental engagement with school.

GAP closed as a positive outcome of the SDP.

### Developments needed.

Teachers:

Continue to provide all of the above.

- Develop secure assessment practices
- Pupil Progress meetings to review 'Case Studies for PP' pupils.
- Parental engagement to support PP children
- Raise the profile of reading across school.